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ағылшын тілі пәні мұғалімі.

**HOBBIES AND LEISURE**

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| **Learning objectives** | 7.C4 evaluate and respond constructively to feedback from others7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics |
| **Lesson objectives** | **All learners will be able to:****-** learn types of leisure activities names.**Most learners will be able to:**-talk about how they like to spend their free time.**Some learners will be able to:**- describe the benefits of hobbies and why people need to have a hobby. |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5 min  | **Organization moment.** **Brainstorming.** Write free time on the board. Say one true sentence about your free-time activities,e.g,I read a lot in my free time. or, In my free time I watch films on DVD. Write the names of the activity on the board: reading or films, or whatever you said. Ask: Who else likes reading/films;' .. ? Add two or three more simple names of popular activities which you think some of your students may like : football, walking, dancing, drawing. For each of them ask: Who likes... ?Then add the word activities (and the hyphen in free-time) to the board to complete the title of the lesson: *free time activitis*. Say: Today we're going to talk about free-time activities. | Greeting Learners follow the instructions | *Verbal evaluation*  | Board, copybooks |
| Middle30 min | **Vocabulary teaching.** Students are provided with eight pictures to each and match 8 words to photos (from the box).**Peer assessment**. Encourage them to compare answers in pairs before checking as a class. As they finish they pronounce them with the help of the teacher **Pair work. Learners tell about which sports and hobbies can they do:**1. At home?
2. Outside?
3. On your own?
4. Team?

**His partner may express his opinion if he disagrees with him.****Listening task.****Less able and more able students** listen to four teenagers and tick to the names of teenagers which sport or hobby is each person interested in. **Most able students give recommendations to teenagers using phrases below:** **Your hobby …****•** helps you deal with stress.• relaxes you. • challenges me.• means you can meet new people.• keeps you fit. • gets you out of the house.• helps you forget about my worries.• makes you feel free. | Learners match with the pictures correctly.Learners can use modal verbs correctly.They can differentiate types of hobby.Learners do the task | *Individual avaluation**Mutual avaluation* *Verbal evaluation*  | Handout with picturesHandout with pictures.Sheets with tasks |
| End 5 min | **Concluding the lesson**Assessment Peer and self assessment chartHome task: *Write a short article for the English school magazine about your hobby. Write: name of hobby, how you do, play it, why you like it.***Saying goodbye** |  | *Self-assessment*  | CopybooksPeer and self assessment charts |